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**RESEARCH•DECIDE•TEACH**  
(THINK COUNSELING SESSION)

- RESEARCH • *PAST/PRESENT*
- DECIDE • *TRIAGE/PRIORITIZE*
- COMPLIMENT • *NOTICE/NAME*
- TEACH • *I DO*
- TRY IT • *YOU DO*

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**COACHING CONFERENCE**  
(THINK DRIVING LESSON)

- QUICK COACHING PROMPTS
- ON THE RUN
- TEACHING POINT AT THE END
- PRINT STRATEGY EMPHASIS

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**PERFECT PARTNER**  
(THINK ANGEL ON THE SHOULDER)

- ROLE SWITCH OF TEACHER
- NAME AND LIFT/AMPLIFY CHILD'S WORK
- AIM IS REPLICATION AND TRANSFER

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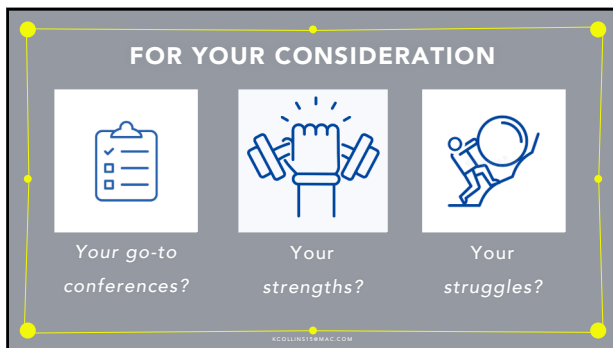
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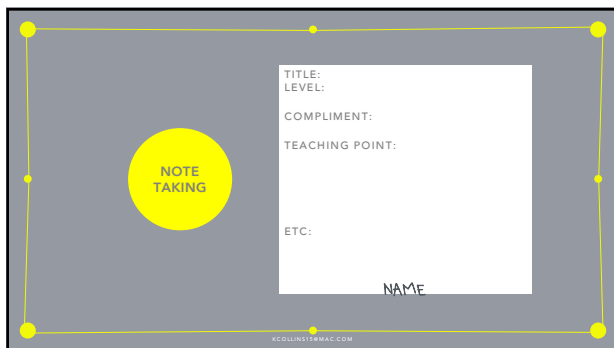
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**SUPPORTING OUR STRONGEST READERS**  
Being a strong reader is not only about reading harder books faster.

- stretch and outgrow (mindset)
- reflect and identify (goals)
- activate and initiate (projects)
- process and express (articulate)
- habits and behaviours (discipline)
- transfer and spiral (flexibility)
- identify, learn, share, use content and vocabulary (acquisition)

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**FOR YOUR CONSIDERATION**

**CONFERRING NEXT STEPS**

- As An Individual?
- Among Your Grade Level?
- Across Your School?



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