



Re-Envisioning the Five Pillars of Reading: Simplified, Sensible Instruction Across the Grades

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De Mots et de Craie
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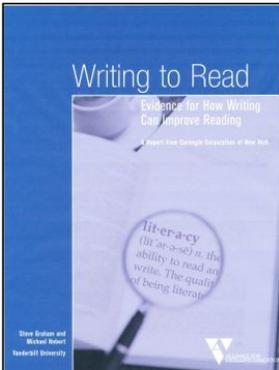
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In this seminar, Sharon re-envisioned the Five Pillars of Effective Reading to better reflect how students learn to read. In addition to re-positioning comprehension as the overarching goal atop the pillars, participants will consider how accurate fluent reading, content knowledge, oral language and vocabulary, reading-writing connections, and a repertoire of metacognitive strategies to use as needed each serve comprehension in essential and non-negotiable ways.

[The following are key selected slides from this seminar.]

Writing to Read: Evidence for How Writing Can Improve Reading

(Carnegie Corporation Report, March 2010)

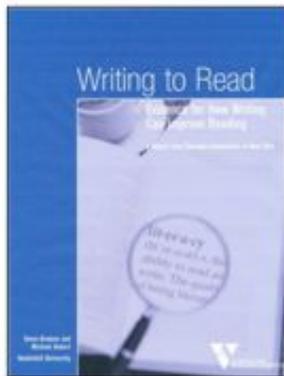


2. Does teaching writing strengthen students' reading skills?

Teach students the writing skills and process that go into creating texts.

Writing to Read: Evidence for How Writing Can Improve Reading

Carnegie Corporation Report 2010



3. Does increasing how much students write improve how well they read?

Increase how much students write.

Get Kids Writing...



- In response to reading
- During the writing workshop
- Throughout content- area studies
- In response to whatever they're learning throughout the day
- And...also let them write about what matters most to them!
